

Quarter 4 Receivership Survey (2017-2018)

Respondent's Credentials	
School District:	Rochester City School District
Superintendent:	Barbara Deane-Williams
School Name:	Nathaniel Rochester Community School #3
School Principal Name:	Rodney Moore
School Principal Appointment Date:	August 2013
2. What are the accomplishments of the 2017-18 school year that you would like the community to know about your school?	
<ul style="list-style-type: none"> ➤ 15 seventh grade students participate in Living Environment course; 12 of 15 passed the Regents exam ➤ A total of 22 of 35 students enrolled in the LE course passed the regents exam ➤ 16 seventh grade students participate in Algebra I; 13 of 16 passed the Regents exam ➤ A total of 34 of 48 students enrolled in Algebra I passes the regents exam 16 seventh grade students participate in Living Environment course; 12 of 15 passed the Regents exam ➤ 13 of 16 students passed the Algebra I Regents exam ➤ 4th grade science scores increased with more students being proficient this year ➤ Six- 6th and 7th grade students participated and won a countywide creative writing contest. All six writings were published in a student compilation that was produced by RALC (Rochester Area Literacy Council) ➤ Community School focus- hiring of Community School Site Coordinator and we have continued to add school partners ➤ Chronic Absences have decreased 	
3. Which of this school's Demonstrable Improvement Indicators have been the most challenging to achieve and what steps will be taken in 2018-19 to make Demonstrable Improvement on these indicators?	
<ul style="list-style-type: none"> ➤ Science- Although overall proficiency has increased, there is still work that needs to be done to improve this indicator. Unfortunately, our 7th grade LE scores do not count towards the science indicator, but we see hope in these numbers increase -as these students will be taking Earth Science. We will continue our work in preparing and teaching science with all students. We will also be working towards meeting our 95% participation rate at this indicator as it was missed by two students in each grade level (4 and 8) 	
4. Did the superintendent use her Receivership Authority in the 2017-18 school year?	
Yes X	No
If choice is yes: please specify how the Superintendent receiver authority was used.	
<ul style="list-style-type: none"> ➤ The Election to Work Agreement allowed the opportunity to have more control over staffing that is committed to our expectations. ➤ The ability to determine how to use the PSSG funds to support improvement. ➤ Internal procedures to stabilize placement. ➤ The Chief of Intensive Supports and the support from Office of School Innovation 	

5. Is your district interested in presenting a best practice at the second Promising Practices conference?	
Yes X	No
If choice is yes: briefly describe the research-based practice that the school implemented and the change in student achievement that resulted from implementation of the best practice?	
<u>We would be interested and able to present on several topics including the implementation of the Community School framework and the use of community engagement in school turnaround.</u>	
6. Summarize the trends in student achievement data that have resulted from the implementation of the SCEP, SIF or SIG plan. What has improved and what has not yet?	
➤ Please see attached and Question #2	
7. Describe the role of the Community Engagement Team in development and oversight of implementation of the school's improvement plan. Describe any actions that will be taken to enhance the ability of the Community Engagement Team to support improvement in student achievement.	
➤ Our CET met monthly. This year the focus was to create a consistent team of community partners. Next year, extra efforts will be made to include student voice and more parent input to the team. We would like our team to be on the same page as far as school data, SCEP, and progress towards meeting and sustaining our goals. Also, all stakeholders knowing their roles in the process of student achievement. This will include goal setting and monitoring of these goals.	
8. In what ways has the NYSED Office of Innovation and School Reform (OISR) been supportive of your school improvement efforts?	
➤ <u>Fostering open conversation with principals about day-to-day practices and responding to our challenges with actionable feedback was very helpful. This, in conjunction with the frequent feedback we receive from the Superintendent and School Chief, creates a true sense of collaboration, unifying the school community.</u>	
9. In what ways can OISR better serve your district/school's improvement efforts?	
<ul style="list-style-type: none"> ➤ Align the SCEP for receivership schools to the Quarterly report so that there is only one working document to maintain focus on ➤ Keeping the receivership targets consistent throughout the school year ➤ It would be beneficial and more accurate and consistent if one team did the state visits across the district in efforts to streamline data create less bias. 	
10. Survey prepared by: (signature) <i>Rodney Moore</i>	
11. Survey approved by: (CET Lead signature) <u><i>Elyette Clyburn</i></u>	